

# Honors Government Summer Assignment

Dear Esteemed Honors Government Students,

Welcome to Honors Government and AP Macroeconomics! We are about to enter a journey of discovery covering two of the most important systems created and controlled by humanity. Honors Government and AP Macroeconomics will give you a working knowledge of how these two complicated systems work and how they interact with each other. Both parts of this course are either honors/college level courses which means you can expect it to be very fast paced and academically rigorous.

There is so much to cover in this course, so for your summer assignment we are going to start at the base foundation of Government with Lessons #1 and #2 of our TCI Government Alive: Power, Politics, and You textbook. We do not get access to the book until July 1st, but you are welcome to get a “trial” month if you would like to complete the assignment in the beginning of the summer months (or are having trouble accessing it for whatever reason). I will email you with directions on how to access the textbook as soon as I get the go ahead in early July. However, you will not turn in anything in the TCI system as I make all my assignments into a google document as I use some/parts of their questions but it allows me more freedom to expand or contract as needed. The graded assignment will be at the bottom of this letter and will be due Midnight before the first day of school (August 15th).

In addition to the assignment, there will be a test of this material in Lesson #1 and #2 on the 1st block period we meet in the school year, which will be August 18th/19th depending on what class period our course ends up in. The test format will be part multiple choice and part short answer (which will look similar or will be identical to the questions in the assignment) and designed to see if you have read, done the assignment thoughtfully, and digested the concepts/content of the lessons.

This work is not meant to be super strenuous, but having this Unit covered will give us a huge head start and it will show me how serious you are as a student. Much of these two lessons is really a review from concepts/content you likely covered in World History/US History the last 2 years. Have a wonderful summer and please do not hesitate to email me with any questions. I check my emails every few days over break.

Sincerely,  
Mrs. Binder

## Unit #1 Summer Assignment

### Lesson #1: The Nature of Power, Politics and Government (Intro/Sections #1-4/Summary)

- Read Lesson #1 and take notes (Cornell is the best for this subject, but you can choose your note taking strategy). I will be asking for 2 full pages of handwritten notes as proof of your completion of this portion of the Assignment as a separate assignment on Google Classroom.
- **Guided Student Reading Questions:** The answers to the questions are located in the TCI textbook. Some will have right or wrong answers, others will ask for your thoughts and opinions. In order to get full credit you must answer the questions completely using proper grammar, spelling, capitalization and punctuation. All the text boxes will adjust automatically.

#### Introduction:

1) Make a list of 2 individuals, 2 institutions, and 2 circumstances that have power over you. For each item, write a brief description of how it has power over you.

	Whom/What Has Power Over You	Brief description of How This/They Have Power Over You
Individual		
Individual		
Institution		
Institution		
Circumstance		
Circumstance		

2) Now, make a list of 2 individuals, 2 institutions, and 2 circumstances in which you have power. For each one, briefly describe how you have power.

	Whom/What Do You Have	Brief description of How
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	Power Over	You Have Power Over This/They
Individual		
Individual		
Institution		
Institution		
Circumstance		
Circumstance		

3) Summarize in two or three sentences how you feel about power in your life.

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### Section #1

4) In the table below give a real world example of how this source of power has been used for good and how it has been abused.

Source of Power	Real World Example of Power Being Used for Good	Real World Example of Power Being Abused
Legitimate		
Referent		
Rewards		
Coercion		
Expertise		

5) In the table below.....define and give 2 real world examples of types each type of legitimacy rulers use to obtain power.

Legitimacy	Real World Example #1	Real World Example #2
Mandate of Heaven		

Divine Rights of Kings		
Social Contract Theory		

## Section #2

6) Which purpose of government (Order/Protection/Public Goods) do you think is the most important? Why?

7) What are the 4 characteristics of a modern nation state? Address why each is important.

## Section #3

8) Describe a time when you have witnessed people you know engage in political activity.

9) How do collective activity and institutions affect political activity?

## Section #4

10) Complete the table. In the first column, enter the names of the five political games discussed in Section 4. Describe each game in the second column, mentioning at least two important details. Finally, list and briefly explain one historical example of each game.

Game	Description	Historical Example

### Summary

Read the quotations on Handout B.

Assign each quotation a “truth ranking” from 1 to 5 (1 = never true, 5 = always true). Then, write a brief response to each of the following questions. Support your answers with evidence from your own experience and your knowledge of historic and current events.

11) Which of the quotations do you think is the most true about power?

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12) Which of the quotations do you think is the most true about American politics?

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13) Which of the quotations do you think is the most true about your own life?

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### Lesson #2: Comparing Forms of Government (Intro/Sections #1-4/Summary)

- Read Lesson #2 and take notes (Cornell is the best for this subject, but you can choose your note taking strategy). I will be asking for 2 full pages of handwritten notes as proof of your completion of this portion of the Assignment as a separate assignment on Google Classroom.
- **Guided Student Reading Questions:** The answers to the questions are located in the TCI textbook. Some will have right or wrong answers, others will ask for your thoughts and opinions. In order to get full credit you must answer the questions completely using proper grammar, spelling, capitalization and punctuation. All the text boxes will adjust automatically.

## Introduction

1) In your own words, describe the difference between a market economy and a traditional economy. What are the benefits and drawbacks of each?

## Section #1

2) Create a vertical timeline on a piece of paper. As you read the section, record the date and name of each event listed below. Some of the dates will be approximate. Attach a photograph of your timeline in the box below.

### Timeline Events

First city-states arise in Sumer  
Sargon of Akkad formed empire  
Roman Republic formed  
Athens formed direct democracy  
Roman Empire formed  
Feudalism began in Europe  
Rise of absolute monarchies  
Glorious Revolution in England  
American Revolution  
French Revolution  
Rise of totalitarian dictatorships

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3) In the table below write a one-sentence explanation of the main feature of the government associated with each event.

Timeline Event	Explanation of the Main Feature of the Government Associated With Event
First city-states arise in Sumer	
Sargon of Akkad formed empire	
Roman Republic formed	
Athens formed direct democracy	
Roman Empire formed	
Feudalism began in Europe	
Rise of absolute monarchies	
Glorious Revolution in England	
American Revolution	
French Revolution	
Rise of totalitarian dictatorships	

4) What are the three forms of Totalitarianism? How were they similar and different from each other?

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## Section #2

5) Fill out the following table as you read Section #2

Type of Government	Country Who Currently Uses This Type of Government	Pros	Cons
Monarchy			
Dictatorship			
Theocracy			
Single-Party State			
Direct Democracy			
Parliamentary Democracy			
Presidential Democracy			

### Section #3

6) Fill out the following table as you read Section #3

Term	Definition	Pros	Cons
Unitary System			
Federal System			
Confederal System			

### Section #4

7) What are the 3 economic questions? Why do you think each is important and included in this short list?

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8) What is the best type of Economy (Traditional/Market/Command/Mixed)? Explain your answer.



Summary

9) Suppose that you are advising a country that is creating a new constitution. Below are the priorities that the country might have when it comes to a government and an economic system.

For each possible priority, identify the combination (form of government + system of government + economic system) you would recommend. Then, write one or two sentences explaining why you think this combination works best for the particular priority.

	Form of Government		System of Government		Economic System
Efficiency		+		+	
Freedom		+		+	
Prosperity		+		+	
Equality		+		+	
Security		+		+	

10) Choose your own adventure: At the end of this Lesson there are three Explore case studies. You are going to **choose one** you would like to learn more about. In the following box answer the questions from TCI about your chosen Explore case study. Make sure to number your questions (they have differing numbers of questions depending on what case study you choose).

Explore Case Studies

- Ancient Greece and Rome and their influence on Modern Western Civilization
- Case Studies in Tyranny
- The Rise and Fall of Communism

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